# Advanced Reinforcement Learning

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## Reinforcement Learning





## The World





## Discrete RL







## **Real-Valued States**

What if the states or actions are real-valued?

Need real-valued:

- Policies
- Value Functions
- Environmental Models

Key issues:

- Uncountable infinity
- May never revisit states
- Must generalize







Exactly as we have seen before.

• Represent function f(x) in parametrized form:

f(x, w)

- ... for some parameter vector w.
- Write an objective function in terms of w.
- Optimize (typically gradient descent).





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# Value Function Approximation

Represent Q function:

$$Q(s, a, w) : \mathbb{R}^n \to \mathbb{R}$$

**Objective function?** 

Samples of form:

$$(s_i, a_i, r_i, s_{i+1}, a_{i+1})$$

Minimize summed squared TD error:

$$\min_{w} \sum_{i=0}^{n} \left( Q(s_i, a_i, w) - r_i - \gamma Q(s_{i+1}, a_{i+1}, w) \right)^2$$



# Value Function Approximation

Given a function approximator, compute the gradient and descend it.

Simplest thing you can do:

- Linear value function approximation.
- Use set of basis functions  $\phi_1, ..., \phi_n$
- Q is a linear function of them:

$$\hat{Q}(s,a) = w \cdot \Phi(s,a) = \sum_{i=1}^{n} w_i \phi(s_i, a_i)$$

One choice of basis functions:

• Just use state variables directly: [1, x, y]



More powerful:

- Polynomials in state variables.
  - Ist order: [1, x, y, xy]
  - 2nd order:  $[1, x, y, xy, x^2, y^2, x^2y, y^2x, x^2y^2]$
- This is like a Taylor expansion.

Another:

- Fourier terms on state variables.
  - $[1, cos(\pi x), cos(\pi y), cos(\pi [x+y])]$





# **Objective Function Minimization**

First, let's do stochastic gradient descent.

As each data point (transition) comes in

- compute gradient of objective w.r.t. data point
- descend gradient a little bit



## Gradient

For each weight w<sub>j</sub>:

$$\frac{\partial}{\partial w_j} \sum_{i=0}^n \left( w \cdot \phi(s_i, a_i) - r_i - \gamma w \cdot \phi(s_{i+1}, a_{i+1}) \right)^2$$
$$= 2 \sum_{i=0}^n \left( w \cdot \phi(s_i, a_i) - r_i - \gamma w \cdot \phi(s_{i+1}, a_{i+1}) \right) \phi_j(s_i, a_i)$$

error

so for each s<sub>i</sub> the contribution is:

$$(w \cdot \phi(s_i, a_i) - r_i - \gamma w \cdot \phi(s_{i+1}, a_{i+1})) \phi_j(s_i, a_i)$$

make a step:

$$w_{j,i+1} = w_{j,i} + \alpha (w \cdot \phi(s_i, a_i) - r_i - \gamma w \cdot \phi(s_{i+1}, a_{i+1})) \phi_j(s_i, a_i)$$
  
$$w_{i+1} = w_i + \phi \phi(s_i, a_i)$$

## $\lambda$ -Gradient

The same logic applies when using eligibility traces.

$$w_{i+1} = w_i + \alpha \delta \phi(s_i, a_i)$$

becomes

$$w_{i+1} = w_i + \alpha \delta e$$

where

$$e_t = \gamma \lambda e_{t-1} + \phi(s_t, a_t)$$
$$e_0 = \bar{0}$$



[Sutton and Barto, 1998]

## Acrobot





### Acrobot





## Least-Squares TD

Minimize:

$$\min_{w} \sum_{i=0}^{n} \left( w \cdot \phi(s_i, a_i) - r_i - \gamma w \cdot \phi(s_{i+1}, a_{i+1}) \right)^2$$

Error function has a bowl shape, so unique minimum. Just go right there!



## Least-Squares TD

#### Derivative set to zero: n

$$\sum_{i=1}^{n} (w \cdot \phi(s_i, a_i) - r_i - \gamma w \cdot \phi(s_{i+1}, a_{i+1})) \phi(s_i, a_i)^T = 0$$
$$w^T \sum_{i=1}^{n} (w \cdot \phi(s_i, a_i) - \gamma w \cdot \phi(s_{i+1}, a_{i+1})) \phi^T(s_i, a_i) = \sum_{i=1}^{n} r_i \phi^T(s_i, a_i)$$

$$w = A^{-1}b$$

$$A = \sum_{i=1}^{n} \left( \phi(s_i, a_i) - \gamma \phi(s_{i+1}, a_{i+1}) \right) \phi^T(s_i, a_i)$$
  
$$b = \sum_{i=1}^{n} r_i \phi^T(s_i, a_i)$$
  
[Bradtke and Barto, 1996]

# $LSTD(\lambda)$

Can derive the least-squares version of LSTD( $\lambda$ ) in this way. Try it at home!

- Write down the objective function ...
- Sample *r<sub>i</sub>* replaced by complex reward estimate.
- You will get a trace vector if you do some clever algebra.
- Trace vector is the same size as w.



[Boyan, 1999]

# $LSTD(\lambda)$

One inversion solves for w!

But:

- Computationally expensive.
- A may not be invert-able.
- Least-squares behavior sometimes unstable outside of data.
- LSPI: Least Squares Policy Iteration
- Requires recomputing A over historical data.
  - $a_{i+1}$  changes with the policy



[Lagoudakis and Parr, 2003]

## Linear Methods Don't Scale

Why not?

- They're complete.
- They have nice properties (bowl-shaped error).
- They are easy to use!

How many basis functions in a complete *n*th order Taylor series of *d* variables?

$$(n+1)^{a}$$



TD-Gammon: Tesauro (circa 1992-1995)

- At or near best human level
- Learn to play Backgammon through self-play
- I.5 million games
- Neural network function approximator
- TD(λ)

Changed the way the best human players played.



**Figure 3.** A complex situation where TD-Common's positional judgment is apparently superior to traditional experit thinking. White is to play 4-4. The obvious human play is 8-4\* 8-4 11-7, 11-7. (The asterisk denotes that an opponent charket has been hit.) However, TD-Common's objicite is the suprising 8-4\*, 8-4, 21-17, 21-17, TD-Common's of the two plays is given in Table 3.



## Arcade Learning Environment





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[Bellemare 2013]

# Deep Q-Networks



[Mnih et al., 2015]

### Atari

#### Starting out - 10 minutes of training

The algorithm tries to hit the ball back, but it is yet too clumsy to manage.



[Mnih et al., 2015]

### Atari





[Mnih et al., 2015]



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## Policy Search

Represent policy directly:



$$\pi(s, a, \theta) : \mathbb{R}^n, \mathbb{R}^m \to [0, 1]$$

Why?

**Objective function?** 

# Hill Climbing

What if you can't differentiate  $\pi$ ?

Sample-based optimization:

- Sample some  $\theta$  values near your current best  $\theta$ .
- Adjust your current best to the highest value  $\theta$ .



## Aibo Gait Optimization

#### from Kohl and Stone, ICRA 2004.



Fig. 2. The elliptical locus of the Aibo's foot. The half-ellipse is defined by length, height, and position in the x-y plane.

All told, the following set of 12 parameters define the Aibo's gait [10]:

- The front locus (3 parameters: height, x-pos., y-pos.)
- · The rear locus (3 parameters)
- · Locus length
- Locus skew multiplier in the x-y plane (for turning)
- · The height of the front of the body
- · The height of the rear of the body
- · The time each foot takes to move through its locus
- · The fraction of time each foot spends on the ground





## PoWER and Pl2

More recently, two closely related algorithms:

- Generate some sample  $\theta$  values.
- Next  $\theta$  is sum of prior samples weighted by reward.





(Theodorou and Schaal 2010, Kober and Peters 2011)

## REINFORCE

If we can differentiate  $\pi \dots$ 

- Compute and ascend  $\partial R/\partial \theta$
- This is the gradient of return w.r.t policy parameters

REINFORCE: one particularly popular sample-based estimate of the gradient.

$$\Delta \theta_t = \alpha r_t \frac{\nabla \pi(s_t, a_t, \theta)}{\pi(s_t, a_t, \theta)}$$



# Policy Search

Slightly more general theorem - policy gradient theorem.

$$\frac{\partial R}{\partial \theta} = \sum_{s} d^{\pi}(s) \sum_{a} \frac{\partial \pi(s, a)}{\partial \theta} (Q^{\pi}(s, a) - b(s))$$

Therefore, one way is to learn Q and then ascend gradient. Q need only be defined using basis functions computed from  $\theta$ .

#### [Sutton et al. 1999]
# **Deep Policy Search**



Figure 1: Our method learns visuomotor policies that directly use camera image observations (left) to set motor torques on a PR2 robot (right).



[Levine et al., 2016]

# Deep Policy Search





[Levine et al., 2016]

#### Robotics

#### Learned Visuomotor Policy: Shape sorting cube

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[Levine et al., 2016]

#### **Function Approximation**



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#### Learning a Model

Learn a model:

 $T(s_{i+1}|s_i, a_i, w)$ 

Why?

**Objective function?** 

Samples of form:

$$(s_i, a_i, r_i, s_{i+1}, a_{i+1})$$

Maximize likelihood of observed transitions:

$$\max_{w} \prod_{i=1}^{n} T(s_{i+1}|s_i, a_i, w)$$



#### Procedure

Model-based RL algorithms roughly look like:

- Get some transition data

  - Learn a model
    Run RL on samples from that model to convergence
  - Repeat

Advantages?

This never works. Why?



# PILCO

The main issue is that your model is never exactly right.

- Policy specialized to model.
- Typically assume predictions are "correct".
- But the model is **uncertain**!

Recent breakthrough: Bayesian policy search:

$$\int_M \mathbb{E}\left[\sum_t R(s_t)\right]$$



[Deisenroth et al, 2011]

#### PILCO

Combine Gaussian process dynamics learning with analytic policy gradient methods.









Figure 1: *I2A architecture.*  $\hat{\cdot}$  notation indicates imagined quantities. *a*): the imagination core (IC) predicts the next time step conditioned on an action sampled from the rollout policy  $\hat{\pi}$ . *b*): the IC imagines trajectories of features  $\hat{f} = (\hat{o}, \hat{r})$ , encoded by the rollout encoder. *c*): in the full I2A, aggregated rollout encodings and input from a model-free path determine the output policy  $\pi$ .

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#### Function Approximation



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## Skill Hierarchies

Hierarchical RL: base hierarchical control on skills.

- Component of behavior.
- Performs continuous, low-level control.
- Can treat as discrete action.

#### Behavior is modular and compositional.

Skills are like subroutines.

```
def abs(x):
    if(x > 0):
        return x
    else:
        return -x
```



RL typically solves a single problem monolithically.

Hierarchical RL:

- Create and use higher-level macro-actions.
- Problem now contains subproblems.
- Each subproblem is also an RL problem.

**Options Framework**: theoretical basis for skill acquisition, learning and planning using higher-level actions (options).





Skill



Problem





# The Options Framework

#### An option is one formal model of a skill.

An option *o* is a policy unit:

- Initiation set  $I_o: S \to \{0, 1\}$
- Termination condition  $\beta_o: S \to [0, 1]$
- Option policy  $\pi_o: S \times A \rightarrow [0, 1]$

[Sutton, Precup and Singh 1999]





## Actions as Options

A primitive action *a* can be represented by an option:

• 
$$I_a(s) = 1, \forall s \in S$$
  
•  $\beta_a(s) = 1, \forall s \in S$   
•  $\pi_a(s, b) = \begin{cases} 1 & a = b \\ 0 & \text{otherwise} \end{cases}$ 

A primitive action can be executed anywhere, lasts exactly one time step, and always chooses action *a*.



Questions

Given an MDP:

 $(S, A, R, T, \gamma)$ 

... let's replace A with a set of options O (some of which may be primitive actions).

- How do we characterize the resulting problem?
- How do we plan using options?
- How do we learn using options?
- How do we characterize the resulting policies?



# **SMDPs**

The resulting problem is a Semi-(Markov Decision Process). This consists of:

- S
- 0
- P(s',t|o,s)
- R(s', s, t)

Set of states Set of options Transition model Reward function Discount factor (per step)

In this case:

- All times are natural numbers.
- "Semi" here means transitions can last t timesteps.
- Transition and reward function involve time taken for option to execute.



#### $Q^{\pi}(s,o) = \mathbb{E}_{t,s'}[R(s',s,t)] + \mathbb{E}_{t,s'}[\gamma^{t}\pi(s',o')Q^{\pi}(s',o')]$

#### All things flow from Bellman.



## Example



4 stochastic primitive actions



8 multi-step options (to each rcom's 2 hallways)



Target Hallway

(Sutton, Precup and Singh, AIJ 1999)









(Sutton, Precup and Singh, AIJ 1999)

# What are Skills For?

Lots of things!

- A few salient points:
  - Rewiring.
  - Transfer.
  - Skill-Specific Abstractions.



# Rewiring

Adding an option changes the connectivity of the MDP. This affects:

- Learning and Planning.
- Exploration.
- State-visit distribution.
- Diameter of problem.







#### (Sutton, Precup and Singh, AIJ 1999)



Use experience gained while solving one problem to improve performance in another.

Skill transfer:

- Use options as mechanism for transfer.
- Transfer components of solution.
- Can drastically improve performance
- ... even if it takes a lot of effort to learn them.

General principle: subtasks recur.



#### (Konidaris and Barto, IJCAI 2007)

(a) Learning curves for agents with problem-space options.

(b) Learning curves for agents with agent-space options, with varying numbers of training experiences.



Options defined using only common features.

#### Tasks drawn from parametrized family.

Transfer

• Common features present.



ę



# Skill-Specific Abstractions

Options provide opportunities for abstraction

- Split high-dimensional problem into subproblems ...
- ... such that each one supports a solution using an abstraction.





Working hypothesis: behavior is piecewise low-dimensional.

# Skill Discovery

#### Where do skills come from?

Discover options autonomously, through interaction with an environment.

- Typically subgoal options.
- This means that we must determine  $\beta_o$ .
- Sometimes also  $R_o$ .

The question then becomes:

• Which states are good subgoals?



# **Betweenness Centrality**

Consider an MDP as a graph.

- States are vertices.
- Edges indicate possible transition between two states.



(Simsek and Barto, 2008)

## **Betweenness Centrality**

We can define the betweenness centrality of a vertex (state) as:



This indicates it probability of being on a shortest path from s to e; if we define:

- Shortest path as optimal solution.
- $w_{se} = P_T(s, e)$

... then we get something sensible for RL.

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(Simsek and Barto, 2008)

#### **Betwenness Centrality**





(Simsek and Barto, 2008)

# Skill Acquisition

- A robot learning to solve a task
- Extracting skills from solution
- Deploying them in a new task





[Konidaris et al., 2011]
#### Training Room





#### Acquired Skills



#### The Test Room





#### The Test Room

#### Median Test Performance Comparison



#### Without Acquired Skills

#### With Acquired Skills

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#### The Test Room





[Konidaris et al., 2011]

#### State Abstraction







How can we create a model of an environment that is maximally abstract but still allows the agent to plan?

What is the fundamental question of probabilistic planning?

Given a state and a sequence of high-level actions:

- What is the probability of being able to execute it?
- What is the expected reward?

[Konidaris et al., 2014, 2015]

# Symbols for Planning

A plan  $p = \{o_1, ..., o_n\}$  from a state distribution Z is a sequence of actions to be executed from a state drawn from Z.

Starting from the corridor ...

- GoToDoor
- TurnHandle
- PushDoorOpen
- EnterRoom ...

So:

 Which mathematical objects do we need to determine the probability with which we can execute any plan p?

# Symbols for Planning

We need **one classifier** and one operator per skill.

Initiation classifier:





# Symbols for Planning

We need one classifier and **one operator** per skill.

Image distribution:





### Probabilistic Planning

Must deal with *distributions over states* in the future.



# Defining a Symbol

#### What do operations on our symbols mean?



(concrete boolean algebra)



# Probabilistic Symbols

Learning symbolic representations

- Execute options and get some data  $(s, o, s', r) \ (s, I_o?)$
- For each option:
  - Partition into ~abstract subgoal options
  - For each partitioned option:
    - Probabilistic classifier for init distribution
    - Density estimator for image distribution
    - Regression for reward model



### Learning Symbolic Representations







# Symbolic Planning





### Learning Symbolic Representations



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#### Symbolic Representations





# Symbolic Representations



symbol1



symbol5

symbol4

symbol3



symbol8 and symbol12 symbol0



# Symbolic Representations



symbol1



# Symbolic Planning





#### **True Abstraction Hierarchies**

Base MDP:  $M_0 = \{S_0, A_0, R_0, P_0\}$ Successive MDPs:  $M_i = \{S_i, A_i, R_i, P_i\}$ 



#### Taxi

**Options:** 

- I. up, down, left, right, pick up, drop off
- 2. drive to each depot, pick up, drop off
- 3. passenger-to-depot

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¥		₽ <sup>°</sup>	



[Konidaris, IJCAI 2016]

		Hiera	rchical Plan	ning		
Query	Level	Matching	Planning	Total	<b>Base + Options</b>	Base MDP
1	2	<1	<1	<1	770.42	1423.36
2	1	<1	10.55	11.1	1010.85	1767.45
3	0	12.36	1330.38	1342.74	1174.35	1314.94

#### Reinforcement Learning





# Thank you!

#### Questions?



